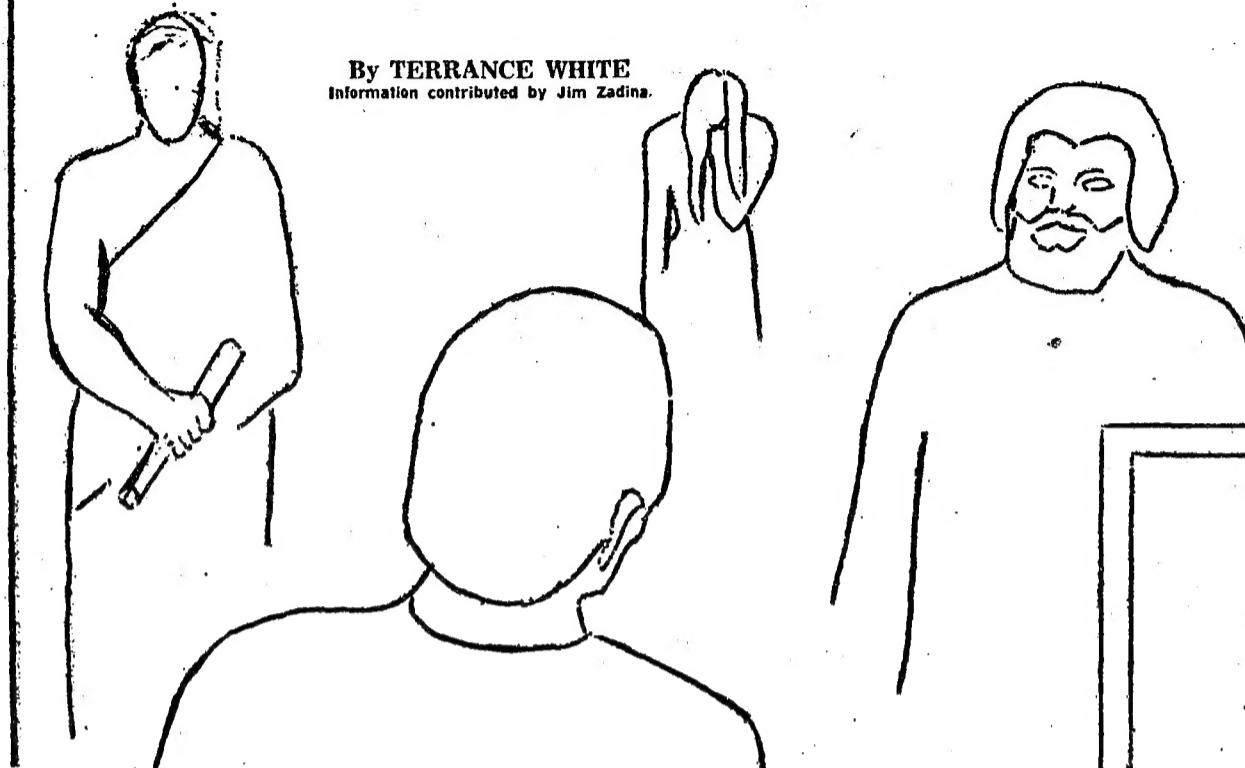


# THE Gateway

University of Nebraska  
at Omaha

September 23, 1970  
Volume 70  
Number 3

By TERRANCE WHITE  
Information contributed by Jim Zadina.



A National movement in education, successfully growing on many campuses throughout the nation, is beginning on this campus. The Free University is a flexible program of educational experiences with no grades, tests or diplomas, and little or no costs.

The courses cover a wide scope of subjects and anyone can start one in any number of topics. The only basis for participation is willingness to learn in a relaxed atmosphere about a topic in which one is interested.

The Free U. has a simple theory; if a student is involved in learning something he finds relevant to his personal goals or interests, he doesn't need coercion (e.g. tests, grades) to fulfill those personal goals.

Free U. is learning for its own sake, rather than remembering what to write on a final. (Einstein once said: "after I had passed the final, I found consideration of any scientific problem distasteful to me for an entire year . . . It is a grave mistake to think that the enjoyment of seeing and searching can be promoted by means of coercion and a sense of duty.")

Free U. is an experiment to see how much we learn (not measured by grades) through interpersonal group study with a leader who is knowledgeable enough to suggest meaningful direction to study of a topic, but doesn't dictate that direction under threat of grades. Free U. implies responsibility in determining one's own educational goals, not simply accepting what others think "good" for you.

Free U. is, therefore, a lab in learning experiences. Perhaps the lab Darwin found only after experiencing conventional classrooms: "When I left school . . . I believe that I was con-

## Course Topics Now Offered

Some Course Topics Now Used In the U.S. Are Male Supremacy, Marriage Today, Marxism, Card Tricks and Magic, Personal Appearance, Black and White Dialogue, Astrology, Draft Counselors Training, A Study of Women's Suppression, Russian Revolutionary Movement, Bridge, Sky Diving, Psychology of Dreams, Rock and Blues Analysis, Parapsychology, Victorian Culture, Numistics in General, Contemporary Moral Issues, Sex and the Student, The Underground Church.

sidered by all my masters as a very ordinary boy, rather below the common standard of intellect."

Free U. is by no means an attempt to supplant, but to supplement the present educational system. This system fills many needs. To waste this is obviously senseless. The educational system is not perfect, however, as Shaw point out: "The only time my education was interrupted was the days in school." Free U. attempts to fill in some of the gaps left undelivered in our education system. Free U. is for a Free You. Experience.

## Free University

INFORMATION  
What: Free University.

Who: Anyone may participate in Free university. A course leaders can be anyone with considerable knowledge of the topics to be taught or discussed and who wishes to teach it in the "unstructure" of the Free U.

When: Leaders are asked to submit a brief course description to MBSC 301 by Fri. Sept. 25. A list of course descriptions will appear in next Wednesday's paper. Those interested in participating will call course leaders (listed with course description). Courses may start at discretion of the leader and group.

Where: Courses will take place in the homes of the leader or a group member. If necessary, the organization committee will find space.

Topics: unrestricted: anything from bridge to Indian Meditation.

Duration: Courses may be any length from intensive seminar to full semester.

Format: Set by leader and group: discussion, seminar, guest speaker, lecture, field trip or rap session.

Organization Committee for the Free University; Rick David, Student activities coordinator, Marcia Thun, Student Government Administrative Supervisor, Jim Zadina, Student Body Vice-President, Terry White, Gateway, J. C. Casper, Student Senator.

## From North Carolina's Experimental College

We registered 500 students in three days . . . 200 were closed out of class . . . Research showed that 60 per cent of the students sat in from beginning until the close of the classes. A major factor in student dropout was the competition between formal studies and Experimental College studies . . .

Also 68 per cent of the group leaders said that Experimental College students were more enthusiastic about Experimental College than about regular courses.

And 45 per cent of the students had done 90-100 per cent of the reading and 33 per cent had done 90-100 per cent of the reading and 33 per cent had done 70 to 90 per cent of the reading, showing high interest.

"The Free University . . . is not a factory for turning out permanent business men

## From the Center on Educational Reform (Auburn)

The success of the Free University at the beginning of winter has shocked even the originators of the idea. Before registration we had already over twenty courses to offer, led by professors, students, church people, administrators . . . and this is not the last of the surprises. A rally held the Sunday before Free University classes began drew 270 people—quite remarkable for any Auburn University meeting; and by the time registration was completed, 535 students were involved — every class which met that week (times were staggered throughout the weekdays: afternoon and events) had at least two students; one course had 90 students (Universal Negro)—we feared the large size would discourage the dialogue, but amazingly there were uninhibited comments and queries from students to each other and to their group leader. Classes went on for 2-3 hours usually; the place for the next meeting and its time were determined by the group at the end of their discussion . . .

Free U. "is not just a reaction against the de-personalized Educational system that now exists, it is an affirmation of a new and very old concept of learning—one that strives for real communication between people. It exists as a reinstatement of the person-to-person interaction that can lead to growth and insight. It encourages a flexible educational system that embraces all subjects, teachers, learning situations, students . . .

## New Guiness Record Holders

# First Senate Meeting Enduring

By TODD SIMON

The Student Senate proved its potential—for endurance—in a meeting last Thursday.

A 30-plus point agenda and appearances by President Kirk Naylor, Regents' Commission Chief Adviser Dr. Kenneth Roose, and Student Body President Steve Wild resulted in a mammoth session of five hours in length.

Roose entered the meeting at 7 p.m. to address the senators on the Regents' Commission Report. He presented the Summary of Recommendations from the preliminary draft of the final report. The Summary includes 19 recommendations to the Board of Regents.

In explaining the 'raison d'être' for proposals ranging from massive expansion of the University's role in the community to enlarged work-study programs and development of a community foundation, Roose was confronted with the more immediate problem of parking. Roose quickly retorted that "if I hear the word parking spaces again, I'll run for cover," and handed the parking discussion over to Naylor.

Naylor fielded questions on parking—basically the questions of the Elmwood Ravine, Ak-Sar-Ben parking and shuttlebus, and the possibility of Fairacres parking.

Naylor explained UNO was ready to work on a joint use agreement with the city in the ravine, but federal officials mixed the plans because of LB1409. LB1409 is the now infamous law which gave the Lincoln and Omaha campuses the right to condemn and use any parkland within three miles. The federal authorities threatened to stop park funds for Omaha as long as LB1409 is on the books. UNO was stymied, as Naylor puts it, because "we didn't have the money . . ."

### Unity Accentuated

Steve Wild stressed strength in unity while decrying the division and personality clashing that has plagued student government recently. Wild urged the senators that "we must accomplish something to be really noticed."

Despite having three branches, there is only one student government, continued Wild, and "for student government to survive fighting must stop, and we must start working together." (See the complete text of Wild's speech on page 4.)

Many senators felt the crisis resulted from an overly strong executive branch. Senator J. C.



Senators Al Davidson and Mary Catania (center and right foreground) seem amused by a Senate proposal while GATEWAY columnist Pat Anderson, Dean of Students Don Pflasterer, and GATEWAY Editor Mike Meiches (left background) are disillusioned by the Senate's actions. Hunter Beatty, Pen & Sword Secretary, Steve Means, Supreme Court Justice and Dr. William Petrowski (right background) share the boredom.

Casper, replying to Wild's address, felt "there has definitely been a power struggle."

The extension of executive activities drew criticism from Jim Anderson. "There is definitely a bureaucracy built," Anderson claimed, "... out of all proportion."

### Rubber Stamp'

Senator Carol Schrader agreed there had been a power struggle, but it was over—with the executive branch the winner. Schrader said the Student Senate had reached a situation where "we don't make policy. We don't get to institute anything. We act like a rubber stamp. We can't feel any way but defensive toward it. (The "bureaucracy".) As far as I'm concerned, though, we aren't productive ourselves."

At which the Senate finally had a chance to work over the agenda. The Gateway will elaborate on only a few of the more important issues.

The report of the Bookstore Sub-committee of the Investigating Committee induced Wild to make recommendations to the Senate. Based on the report's findings that the bookstore operations were sound, Wild urged any efforts toward a student-operated bookstore be discontinued, a pegboard for used book notices be established, and that the Senate passed a resolution stating student's shouldn't be made to pay more than manufacturer's list price on textbooks. The resolution passed.

Other resolutions passed Thursday:

(Continued on Page 4)

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# Student Justices Selected; Senate Approval Pending

Since the concept of a Student Court is new at UNO, a major role in shaping its direction will be played by its first justices. It will be their job to formulate the internal mechanics of the Court, and to establish all external structure and procedure that is not outlined in the constitution.

Steve Means will serve as Chief Justice on the Court. A senior, majoring in real estate, he is considering law school, and was a former member of the Student Senate.

Means applied for a position on the Court because he "felt that student government as it was presently made up didn't offer anything, but a Student Court could make it viable." As Chief Justice, he sees his role as "providing leadership, giving push to the Court and guiding its position." He sees three obstacles which must be cleared before the Court can operate: two more judges must be confirmed, space to work from must be provided, and the administration must give final approval to the constitution. He believes it would be "dangerous to operate under provisional approval."

## Open to Public

After these things are accomplished, Means anticipates weekly meetings of the Court, where petitions will be reviewed and hearings scheduled. He notes that the Court "will not give advisory opinions and will not act unless petitioned." Cases heard will generally be open to the public "unless the circumstances warrant otherwise."

Means sees "students petitioning the Court in areas where it does not have jurisdiction" as one of the early problems that will be faced. He is uncertain what enforcement powers the Court will have and thinks "it will be difficult to guarantee that both sides of a story will be heard unless we have some type of subpoena power." He favors the writing of majority and minority opinions for each case, with the number of justices presiding at a case dependent upon the gravity of the complaint.

Dick Myers, a senior majoring in law enforcement will also serve on the Court. He applied for a position as justice because he "thought he might be able to add something to student government."

## Definite Limits

Since his confirmation, Myers has been working on the mechanics of the system, writing other schools with judicialities and soliciting ideas on their procedures. He expects "the authority the Court will have, will be a touchy situation and any punitive powers the Court may have, must have definite limits, since there is a tendency for students to be tougher on students."

Myers is anxious "for something to be done to get the Court functioning." He does not intend "to remain a member of the Court if it becomes nothing more than a name and does not have an active role," because he can see "no benefit to carrying a title."

A third branch of student government, the Student Court, will be inaugurated at UNO this fall. Provisions for the Court

were written into the student body constitution, which was approved by students in the spring elections and given preliminary approval by University President Kirk Naylor.

## Five Justices

The structure of the Court as outlined in the constitution calls for five justices appointed by the Student President and approved by two-thirds of the Student Senate. Jurisdiction is in areas of conflict: arising under the constitution, arising from legislation passed by the Senate, arising from contested elections, arising from conflicts between student organizations, and arising from student violations of University traffic regulations.

Student Body President Steve Wild claims credit for the idea of a Student Court. He envisions the judiciary as a means "of insuring that the other branches of government don't abuse their powers and assuring due process for all students."

Also in agreement with the judicial concept is Dean of Student Personnel, Donald Pflasterer. It is his office which currently fields most student grievances. Pflasterer feels "it is important for students to have a body for appeals, and the fact that such a body does not exist is in violation of sound student relations in an academic community."

## Naylor Agrees

President Naylor "agrees in principle with the idea of a court," and views it as a means of "giving students an opportunity to aid in the judication of their own problems and providing an element of participation."

Wild, who authored the judicial areas of responsibility as they now stand, sees them as "a good starting place," but would eventually like to see the Court assume authority in disciplinary matters and over library fines. He also favors a degree of finality of decisions, as opposed to a body that makes recommendations.

Pflasterer "is not sure" whether or not he "wants to see the Court involved with parking." Noting that the majority of student complaints that reached his office were concerned with parking tickets, Pflasterer remarked, "I can foresee some serious problems if the parking responsibilities were turned over to students." He would approve of the Court being involved in non-academic disciplinary matters, "as a place where students could go to make their appeals, with the Court then making recommendations to the administration."

## Refuses Comment

President Naylor refused to comment on the jurisdiction he would like to see the Court have, since he "has appointed a committee to review certain areas of the constitution," and does "not wish to prejudice the report of the committee." Naylor does admit that his approval of the student constitution was "provisional because of some of the areas which were unresolved and unclear, one of which was the Student Court." He noted that he had been questioned by people who wanted to know how much authority the Court would have, and who

did not favor jurisdiction over parking and student organizations, and that he had "asked the committee to make a thorough investigation into these areas."

Dr. Frank Forbes, faculty advisor to the Student Senate and a lawyer, is one of the committee members who was asked by Naylor to review and revise the student constitution. Forbes would like to see "a Student Judicatory Body having the final word over all areas of student government, subject to the President's veto." In addition, he feels "it is time to set up a University Tribunal, composed ideally of three students, one faculty and one administrator, which would act as a hearing board in all areas involving student violation of University regulations." Forbes believes such a board is necessary "to provide an alternative to civil court in University disciplinary matters," and has asked Naylor for permission to begin outlining plans for such a board.

## Awaits Approval

The Student Court currently awaits confirmation of two additional justices and Naylor's final approval of the student constitution, although theoretically the Court could operate under the provisional approval that the other two branches of student government currently operate. The Senate is expected to approve the nominations of the justices at their next meeting. A revised constitution would also need Senate approval and approval of the student body before going to the president. Barring difficulties, the Court could be operative by early November.

## An Open Letter to the Students of UNO

As fellow students we welcome you to the campus of the University of Nebraska at Omaha for the 1970-1971 school year. As Justices of the Student Court we urge you to quickly settle into the routine of campus life, then GET INVOLVED in some of the many activities of the campus community. Don't limit your learning or contributions to the classroom. Campus activities range from athletics and student government to community service work. There is something for you.

The Student Court was established by the Constitution of the Students of the University of Nebraska at Omaha which was ratified by vote of the student body in April 1970. The Constitution has received only provisional approval by the UNO president to date. Until final approval is granted, necessary guidelines are issued by the Student Senate and Administration, and the two vacant seats are filled, the Court will not be fully operative. In the meantime, the three justices who have been seated are formulating the internal policies and procedures of the Court.

The establishment of this separate body in the student government framework opens a new frontier to the students of UNO in the experience of responsible self-government. No court system can exist solely to provide an educational experience. However, by participation in or observation of the inner workings of a Student Justice System, a student may recognize and appreciate the reality as well as the theory of such a system.

The students of the UNO have charged the Student Court with jurisdiction over questions of conflict:

—arising under the Constitution of the Students of the University of Nebraska at Omaha

—arising through conflict between student organizations

—arising under student violations of the University traffic regulations, and

—arising under contested elections

The Student Court of the University of Nebraska at Omaha recognizes and readily accepts its responsibility to add stability and impetus to a student government concerned with the relevant education of students by qualified educators to equip them to better cope with life.

The ultimate goal of the Student Court is to provide a service to YOU, the student. This is YOUR Court; YOUR Justice System; but for it to benefit you, YOU must USE it.

Information concerning the Court and utilization procedures may be obtained by contacting any of the Student Justices through the Student Government Office, Room 301, Milo Bail Student Center.

Yours in learning,  
The Justices of the Student Court

Chief Justice Steven J. Means  
Justice R. E. (Dick) Myers, Author  
Justice Carl Lindberg, Jr.

## A Little Bit of India Comes to Omaha!

The fabulous jewels of the Maharajas are famous; jewelry worn in the villages is charming, colorful and far less expensive.

The variety is unlimited: bells, bangles, beads, rings - delicate hand carvings in gesham, walnut, and rosewood - hand-hammered brass, embossed leather, hand-blocked cottons and silks.

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## Election Recess Needs Candidates

TONDAY marks the third day of voting for the University community.

To recess or not for Fall elections?

It appears some of the faculty members are pushing hard for the proposed recess. Students on the other hand probably won't turn out in majority numbers to vote for or against the recess. They have never really cared about voting for anything at all on this campus.

There is the student that is interested in Nebraska politics—but will he vote yes for the recess?

This is a good question because a lot of students are disappointed in the McCollister-Hlavacek race. They see one of the candidates as a "straight from the hip" shooter and the other who has recently donned his boots, so he could also play the game.

The congressional race is the most important race in this state. Students want an effective voice in Washington. Students want an effective voice in Washington. All of the citizens of this state are not farmers or industrialists. The students voice on the Vietnam War, the environment and racism is just not heard.

The students have already voted "YES" for a recess. The final number of votes have not been tabulated as of yet. The voting started to pick up steam about four years ago when the Southeast Asian "conflict" was heading towards its zenith.

What exactly is this voting process?

Drugs.

The youth of today is dropping out—permanently. The number of OD (overdose) deaths have climbed drastically.

Some people will use the term cop out. If a student cops out in this state it is understandable. "Go out and work within the system," help to get your candidate elected.

Candidates in this state agree with President Nixon's policy of "Vietnamization." That is the process by which one race commits self-genocide. Some people think that as long as U.S. troop commitment is small, we should not worry about it.

Considering the whole gamut, it is surprising that the University Senate voted in favor of having a referendum. True, it is a democratic process but after that it becomes a stifling process.

Well at least you tried Drs. Pratt and Petrowski.

## Sparano Resigns

(Continued from Page 2)

- 1) That the East Reading Room (of the Gene Eppley Library) remain open 24 hours a day one week prior to and during final examination week.
- 2) That student government requests the Head Librarian to open the library until 11 p.m. and the East Reading Room until 12 midnight on a trial basis.
- 3) That the Student Senate authorizes the Student President to negotiate with an Omaha attorney for the incorporation of the student body.
- 4) That the Student Senate shall approve the Articles of Incorporation and By-Laws before they are submitted to the Senate.
- 5) That the Student Senate, as representatives of the student body, endorses the creation of a Free University.

The Senate approved the appointment of Steve Heck as Secretary for Intercollegiate Affairs, and also approved the purchase of 1,000 peace and ecology stickers to be bought at 10¢ and sold at 15¢.

Senator Cheryl Sparano submitted a letter of resignation, effective after the meeting. Formerly a University Division senator, Sparano had enrolled in the College of Education.

Absent from the meeting were senators Doug Enger, Grant Lloyd, and Bernie Skar.

## Wild Asks for Senate Unity

We have accepted the theory that student government has a definite place and role on this campus; and it's now time for us to look beyond this theory and face the reality that with this role comes a great responsibility. This is the responsibility of making a valid and measurable contribution to benefit the student body and the University itself. If you will stop for a moment and think, you will realize that the way in which we carry out these responsibilities is being watched by a large number of people.

Our actions, or inactions as the case may be, are under the direct scrutiny of our fellow students, our instructors and the university and state education administrators. But realize also, that our actions are being viewed by the people who will know us the rest of our lives, the citizens of our home community and especially the citizens and local government leaders in Omaha. But we can't stop so soon. We also come under the scrutiny of the student government bodies of other universities throughout the nation. Do we not take notice of what is being done on other campuses when a new program is proposed here? Then should not these campuses note us in the same way? The point is we must accomplish something to be really noticed. Of course we could sponsor demonstrations, burn buildings or ambush ROTC instructors and get noticed, but is this the way we really want to be remembered? Can we not be listed on the constructive side of history rather than on the destructive side, or are we going to be content with not being listed at all?

To be specific, for the past few months there

has been constant bickering, hassling and badgering within student government largely due to the separation of branches. Most of this infighting is based around petty arguments and has been advanced by personalities against personalities. But what must be realized is that are in the public arena. When we make fools of each other we are, in a large sense, actually making fools of ourselves. People watch and people laugh, smirk or lose more faith. In the case of those who oppose the present student government they have increased justification; those who viewed it lightly in the past disregard it completely in the present.

I think it is time that student government at UNO moved into adulthood and leave the adolescent bickering, name calling and finger pointing to those who have not yet matured enough to see that before you can effectively use the principle of "divide and conquer" you must, yourself, be united.

I challenge every member of this student government to embark on some constructive course and work in cooperation with all other persons, within the student government system and the administration so that this student government can be listed among those who have matured and accepted the responsibility with which they have been charged.

For student government to survive, infighting must, and will within my powers, come to an end.

Steve Wild  
Student President  
September 17, 1970

## Student Senate: Federal Facsimile

ONE OF the most outstanding accomplishments of modern technological man has hit the UNO campus—bureaucracy.

Brought to light under the unending scrutiny of the Student Senate at their meeting Thursday, the bureaucracy shone forth in all its teetering, shimmering, tentative glory.

Just what is that bureaucracy? Fundamentally, the three branches of student government—Executive, Legislative and Judicial. This arrangement promoted discussion about division of powers, working together, providing effective checks, power struggles and jurisdiction. In fact, it sounds very much like our beloved Federal Government system.

Do we need a student government patterned after that of the U.S.? Can we even use one now that we have it? Not really, considering the circumstances.

For one thing, how can we have a division of powers or a power struggle? There hasn't even been ANY power exhibited yet, so what is there to divide or fight over? After all, three into zero equals zero.

And what about the fight? Anyone who fights over nothing, of course, cannot be disappointed. Whether he wins or loses, he still ends up with nothing.

Power indicates the ability to do something independently. Under this idea, we can see easily the Student Senate, the Student Court or the Student President have no real power. Their only power is the power to advise—and we all have that power.

The kind of power that does things—forces decisions on parking, pressures administrators to accept student views, changes things on its own—has not been exhibited yet. Yeah, and it shows no sign of germination.

What we see are 'respectfully requests' and tonnage of resolutions on topics like Coca-Cola, student senators being on University Senate committees, approval of the Lambda Chi Watermelon Bash, a student cabinet about an infinity of appointed student government posts with impressive titles to go with them, and more paper used in memorandums, notices, letters, inter-departmental correspondence and notes in one year than Joyce used writing Ulysses.

In short, the student government is busy—busy doing things that the students claim to represent simply couldn't give a damn about.

A gargantua such as that being created within our student government can only multiply present situations. If the situation were good, extension would seem in order. The situation isn't good. Why multiply it?

## Support Is in Line For Whipping Boy

UNO's legislative body has been the not undeserved whipping boy of the campus since it began as a quasi-democratic dance committee. But the Senate's performance in its Sept. 17 meeting, its first of the school year, called for objective appraisal of that body.

While no really important items were on the 30 plus item

### COMMENTARY

By TERRANCE WHITE

agenda, debate was more intelligent, more fully participated in than we can remember having seen in that chamber. New members were wise enough to ask questions. The older members intelligently discussed matters. All but a few participated in a grinding 6:30 p.m. to midnight session.

Senate officers demonstrated ample justification for their ap-

pointments. The Senate's Chairman, boot Jack Coleman, ran the meeting smoothly and with diplomacy that would make this sometimes anti-boot reconsider a long standing position. Boot and greek, Senator Jim Anderson took a position to see that independents were represented and he contributed continually. And the Senate's Secretary, Carol Schrader, who came in for some small criticism from the gallery, pointed out major failings in bills introduced and kept the show on the right track.

If the meetings were not so brain numbing, long, and if Senators set their minds to major legislation, then the Student could surely help find solutions to parking and other major problems. President Naylor likes to talk about in his entertaining after dinner speeches.

The Student Senate deserves your support.



Todd Simon

# Women's Liberation Exploited by Capitalism

By SONDRA JENSEN

The author is a 23-year-old freshman pursuing a career in medicine. When not studying, she works in the laboratories of Clarkson Hospital. Formerly, she was an employee in the Counseling and Testing Office at UNO.

Is your image of the female liberationist one of a bra-burning karate expert with unshaven legs?

Then the exploitation of the Women's Liberation Movement by the media has been successful—another triumph for that ultimate oppressor, Capitalism. Just what is it about Women's Lib that so threatens the establishment in general, the establishment male in particular?

The rebellion among women parallels the Black Revolt to erase "slave mentality," that mentality's so necessary to our economy. Sociologist Helen Hacker points out the parallels between white racism and male chauvinism. She says the caste like status of women and blacks has these parallels: both are highly identifiable and both have ascribed characteristics of being inconsistent, emotionally unstable, more childlike, weaker and inferior.

With both, the bias says limits on their education should fit their "place in society," that they should be barred from supervisory positions and deprived of political importance.

The condition of women in America did not develop and does not exist in a vacuum. It is interconnected with the politics, economics and culture of our country. The position of the American female has been primarily shaped by the same forces which manipulate every other facet of our living—the American Capitalistic system. Women's social and political history has been molded by the particular economic role they were forced to play.

Culturally, we are more oppressed than ever. We have been used to promote the worst of capitalistic propaganda. We have been made into walking, talking commercials to sell their fraudulent, over-priced products and we have been deemed mascots to cheer on the use of our men in imperialistic wars like Vietnam (our boys are there to promote good things, like American Womanhood?) The image of us, created by Madison Avenue, and promoted by both sexes is as prostituted as ever.

The small skirmishes and tugs of war that used to be called the "battle of the sexes" have now assumed ideological proportions. It is the aim of the movement to turn men-around, and the implications in that aim are staggering. "Men have used us all their lives as ego fodder," says Anne Koedt. "They not only control economics and government, they control us. There are the women's pages and the rest of the world." It is that rest of the world, of course, that we are concerned with.

Women as a class have never subjugated another group; we have never marched off to wars of conquest in the name of the Fatherland. We have never been involved in a decision to annex the territory of a neighboring country, or to fight for foreign markets on distant shores. Those are the games men play, not us. We see it differently. We want to be neither oppressor nor the

oppressed. The Women's Revolution is the final revolution of them all.

Many of the early suffragists considered themselves to be radical. They fought hard for the vote, believing that it could be used to change the more persistent of our problems: poverty, war, etc. They chose to attack the broader problems from an "electoral political" point of view. Learning from their struggles (and what has happened since) we should be able to build an analysis about our situation. It might have been if the Suffragists



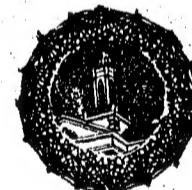
had examined the real powers in society and how they worked, they might not have chosen the vote as their target.

We have been given ample warning that the next ten or fifteen years will decide whether the human race can survive. Our survival is threatened by almost certain war, but famine, by contamination, by climatic changes due to pollution. To this point in time, woman has been primarily defined by a maintenance role, a man defined by a productive (or destructive?) role—I say it is crucial now that all human beings have a productive role in the restructuring of this society.

The issues go beyond the simple concept of equality between the sexes. Radical women learned from the Black Liberation Movement that empathy for other's suffering is basically a liberal emotion—at least it never makes for revolutionary thinking or motivates the desire for real change. Only when each of us realizes how the system oppresses him or her specifically, on a gut level, does one become truly committed to radical change.

America, Big Sister is watching you.

## The Gateway



**The Gateway** is a free and editorially independent student newspaper published twice-weekly by students at the University of Nebraska at Omaha. Editors express the opinion of the editorial board of the **Gateway** unless otherwise indicated. Final responsibility for all news and editorial content rests with the editor-in-chief.

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## Pat on the Back

### Senate Coordination Dragging

By PAT ANDERSON

Most of us have a good idea what it takes to become a good athlete. No matter how many different opinions may arise, there is still one strong point which remains. This lies in proper coordination.

An interesting comparison can be made between the typical athlete and UNO's student government. To function accordingly, both must have poise and be ready for immediate action. Both must be prepared for confrontation.

The only difference lies in the previous statement. If an athlete is unable to perform his function, he is replaced. Such is not the case of student government at UNO. These so-called representatives must make the first effort to become more like the athlete before they can hope to play the game of University politics.

So let's start from the beginning—communication. This is

even more necessary at UNO today because of the addition of a three branch form of government.

For instance, take the following example. Imagine Steve Wild, President of the Student Body, laboring on a new project. Meanwhile, his student senators are unaware of his doings until mention is brought to their attention on the Senate's floor.

This was the case at the last Senate meeting. Over 20 bills were presented with the name Steve Wild listed as originator.

Of course, they had to be presented to the bewildered senators, but this time, in language easily discernible by the Senators. Needless to say, it was a very long meeting.

The misunderstanding occurred when none of the 20 plus bills had previously been referred to a committee. It makes one wonder if the only purpose of Senate committees is to sell

"numero uno" buttons.

In an earlier **Gateway** article, ("Voices From The Cupola," Sept. 16, page 5) Mr. Wild pointed out the rise of student government in the past two years. This is true, but remember Wild spends more time in the Senate offices, so he better have gotten something done. The only problem is that the student senators haven't and apparently, have no desire in changing their policy.

Many senators right now are working at their best; but has Wild ever thought how many others would be willing to help if only given the initiative?

If this problem could be eliminated, student government at UNO would improve. Maybe if they stopped selling buttons for those hardworking, spirited athletes, and started selling themselves, the executive and legislative branches would be rated the new winners.

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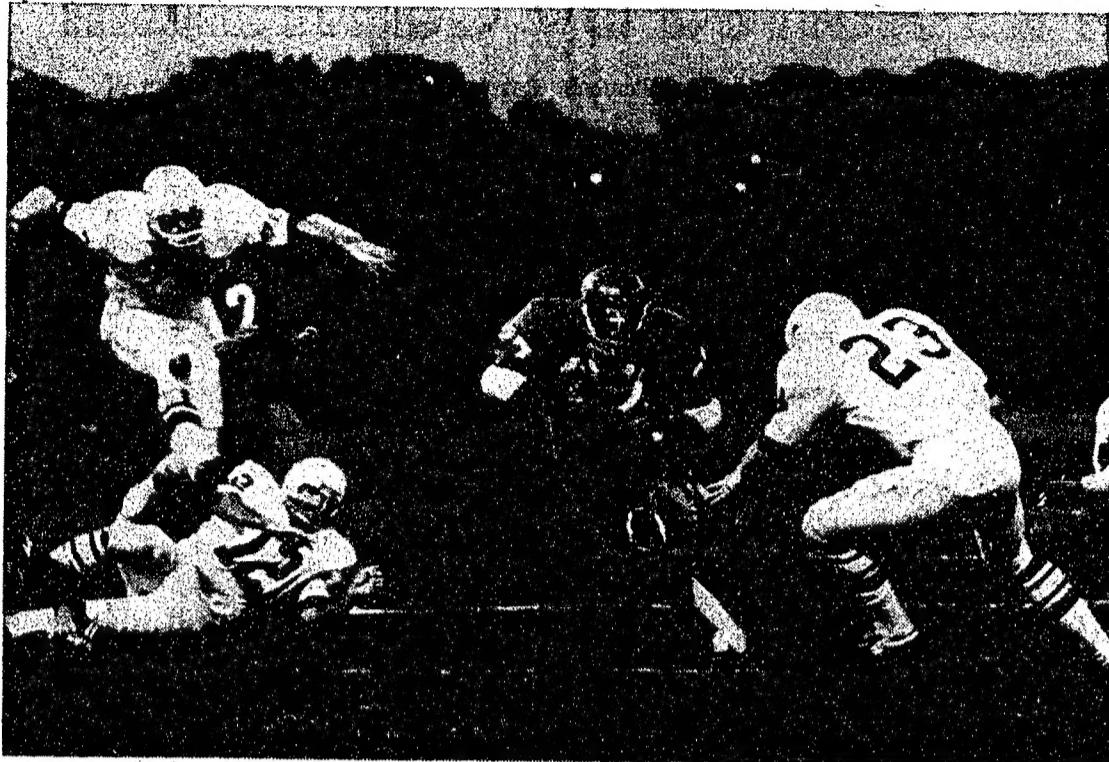
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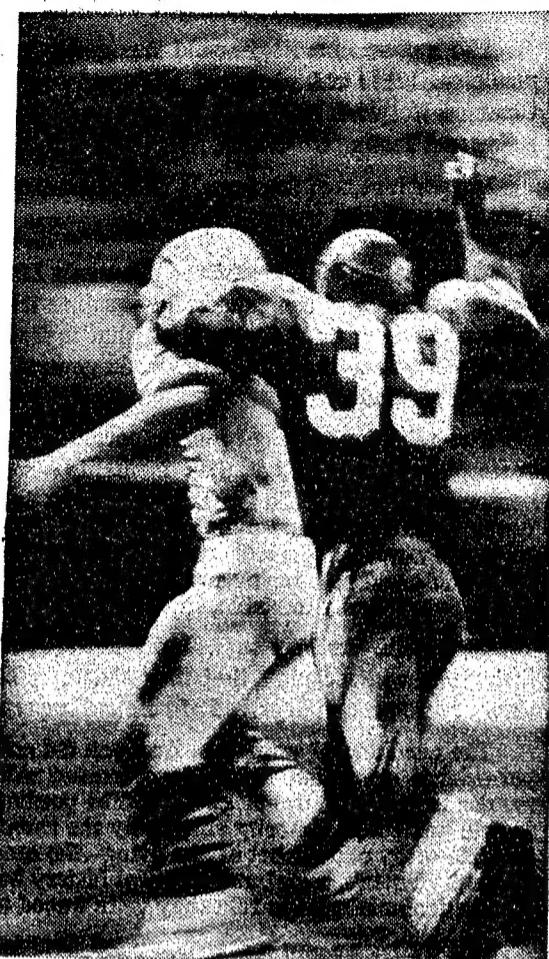
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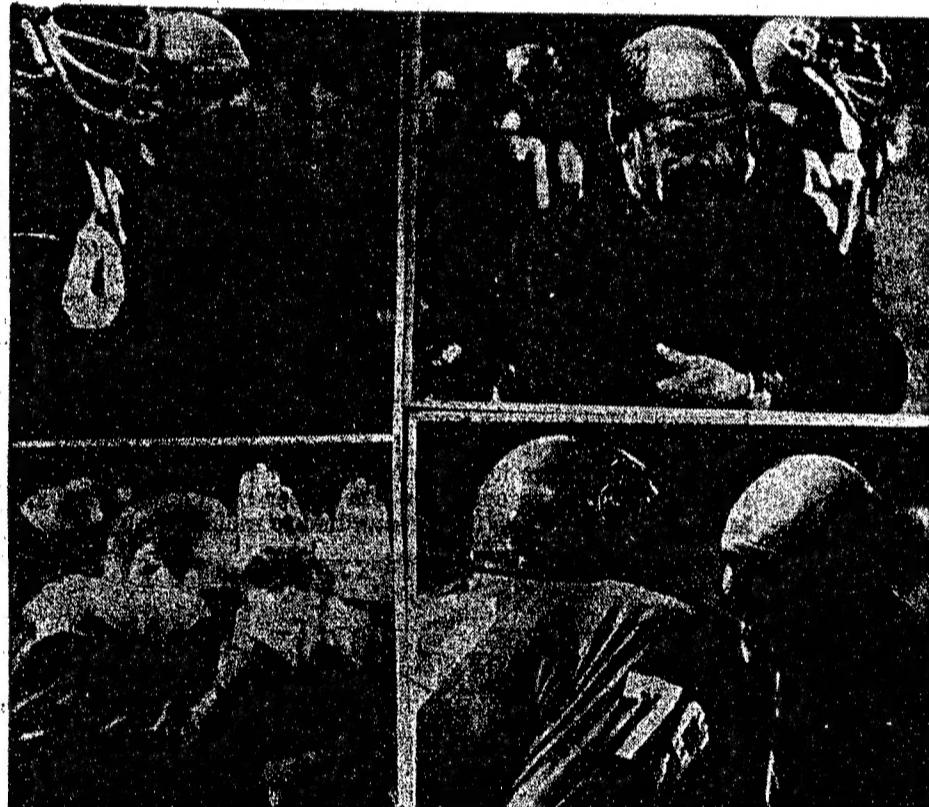
# Gateway Football Night 1970



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GATEWAY Sports Editor Howard Borden presents the grand prize to Kenneth Klima of Omaha.



Touchdown—OMAHA!

## Impact of Gateway Night Fest; 'Spirited' Enthusiasm Growing

Football spirit is high on the UNO campus. It was evident Saturday at Gateway Football Football Night.

The enthusiasm of the crowd was tremendous. The Gateway sponsored the game to help create support for all UNO athletic programs.

The enthusiasm has just begun to grow. It must continue to grow through the football season into basketball, wrestling, track and baseball.

The turnout at Rosenblatt was satisfying. We need this type of crowd response at the remaining home games.

The Gateway would like to thank the following individuals and organizations for helping with the promotion: President Kirk Naylor, Virg Yelkin and the athletic department; Harvey Vogler, Athletic Business Manager; Fred Gerardi, Sports Information Director; Ralph Bradley, Office of Information; Edwin Perkins, Physical Plant; Maurice Shadle, Omaha World-Herald; Hinky Dinky, Wendi Meyer, Cheerleaders, "Ouampi," Indians, Panhellenic Council, Interfraternity Council, Pen & Sword, Reginald Schive and the UNO Band.

# UNO Offense Hits Morningside

## Coach Halford: Indians Didn't Surprise Chiefs

By JOHN MALONE

"They (UNO) exploited our weaknesses better than we exploited theirs," explained Morningside Head Coach Dewey Halford after the Chiefs' 30-16 loss Saturday night to the Indians.

Morningside, playing without UNO nemesis Junior quarterback Mike Junck, planned to attack a rookie-laden secondary behind the passing of Pat Murphy.

"We had hoped to establish a strong running game early," commented Halford in an exclusive Gateway interview, "but we allowed a cheap touchdown and we were forced to play catch-up ball."

The "cheap" touchdown Halford referred to was Rocco Gonnella's 54-yard sideline pass to wide-receiver Mark Poole. "Our defensive man slipped," explained Halford, "and Poole had clear sailing."

Morningside suffered a bad break early in the first quarter. Mickey Everett was all alone in the UNO secondary when he dropped a perfect Murphy pass.

"The loss of Junck caused us a loss in versatility," commented Halford. "We didn't have the running threat he would have provided." Junck scored four touchdowns in last year's contest.

According to Halford, UNO didn't surprise the Chiefs. He mentioned a few big plays that crushed Morningside's victory hopes. The first TD pass to Poole, an interception on the goal line by freshman Tom Vincentini, the 75-yard fake punt by rookie Willie Bob Johnson, and finally Mel Washington's jarring tackle late in the fourth quarter which caused a costly fumble.

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**Willie B. Johnson  
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## Caniglia Cites Clutch Play in 'Must' Win

By STEVE PRIESMAN

Coach Al Caniglia's Indians evened their record at 1-1 with last Saturday's 30-16 victory over the Morningside Chiefs. As Caniglia said, "This game was a must for us. If we had lost, we would have been 0-2 going into the Drake game. They always have a tough team."

The Indians proved they were prepared for the Morningside ball game. "They came through in the clutch," said Caniglia. Key plays were turned in by several of the Indians. Defensive lineman Mel Washington and rookie linebacker Tom Vincentini teamed for a supreme effort in the closing minutes of the game. Washington broke through the Morningside line and forced quarterback Pat Murphy to fumble. Vincentini was on the spot to recover the loose ball."

Two weak points in the Indian game with South Dakota were the offensive line and the defensive secondary; both of which are inexperienced. Caniglia was especially pleased with their performance. "Both the offensive line and the defensive secondary were vastly improved. We got a good game from the young kids. An extreme effort was turned in. Our attack against the Chiefs was much better. The downfield blocking was far superior."

The Indians' rookie dominated secondary also improved, but Caniglia said, "We had a little trouble with Steve Schroeder, the Morningside slotback, but I'm generally pleased." Schroeder caught eight passes for 122 yards and one touchdown.

Caniglia was especially happy with the performance of freshman Willie Bob Johnson. Pressed into service after a knee injury to veteran Dan Martin, Johnson was forced to punt.

Under a heavy rush, Johnson realized he couldn't get his kick off. Willie Bob made the decision to run the ball, and he went 75 yards. "He would have gone all the way except he just ran out of gas," Caniglia quipped.

Another example of the Indians' mental preparation was Gonnella's use of audible calls at the line of scrimmage. "Wise's 64-yard run with 15 seconds left in the first half was called at the line. Rocky saw the Chiefs were open for a trap play, so he changed his call at the line of scrimmage," said Caniglia.

Caniglia was pleased with the support shown by the Gateway Football Night crowd. "The kids out there on the field feel it; they hear the crowd. Let's face it, everybody has a little bit of ham in them. They like to perform in front of a crowd. A good crowd brings out that little bit extra."

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## Indian Defense Halts TD Bids

By PAUL GUDENRATH

The UNO Indians combined an explosive offense with a stingy defense to upset the Morningside Chiefs, 30-16, before 5,123 enthusiastic fans at Rosenblatt Stadium Saturday night.

UNO jumped out to an early 23-8 half-time lead behind the fine game calling of Rocco Gonnella and hard running of Phil Wise and Billy Walker. The stunned Chiefs could never markedly penetrate into Indian territory. When Morningside did pose a scoring threat, fine defensive work stopped the Chiefs.

In the fourth quarter Morningside saw a ray of hope as Gonnella slipped to one knee in the end zone for a safety. This closed the score to 23-16 with the Chiefs receiving the ball.

Outstanding defensive plays by Mel Washington soon trod Morningside's bid for victory into the ground. Washington nabbed Pat Murphy, the Chiefs' replacement for the injured Mike Junck, for an 11-yard loss. On the next play he forced Murphy to fumble and Indian freshman linebacker Tom Vincentini recovered the ball to end the threat.

Vincentini, making his debut for the Indians, played well as he also stopped a Chiefs' scoring drive on the UNO one with a key interception.

Gonnella, calling one of his best games at UNO, led the Indians' touchdown fever by marching his team 71 yards after the opening kickoff. He hit Mark Poole down the right sideline on a 55-yard scoring play.

Gonnella brought his team right back for another score after Willie Bob Johnson intercepted a Murphy pass on the Omaha 33 and ran it back to Morningside's 43-yard line. Seven plays later, Phil Wise cracked over from the six-yard line to give the Indians a 13-0 lead.

Soccer style place-kicker Fred Tichauer set a UNO record in the second quarter as he laced a 29-yard field goal through the uprights, breaking Oscar Pulliam's mark of 28 yards set in 1967.

UNO definitely built their game around their running backs. Phil Wise reeled off gains consistently and scored two touchdowns. His longest run was a 64-yard scoring jaunt late in the first half. Wise finished the game carrying 24 times for a 6.2 average.

The most surprising play of the game came when Willie Bob Johnson came in to punt for the injured Dan Martin. Johnson standing in his own end zone received the snap from center. The Chiefs had penetrated through the Indian line for a possible blocked punt. Johnson then started running around right end, cut back left, and was finally brought down on Morningside's 25-yard line.

Charlie McWhorter and Billy Walker also gained steadily on the ground. McWhorter averaged 2.1 yards and Walker 3.6. Walker scored the final touchdown for the Indians on a six-yard run to pay dirt making the final tally 30-16.

The defensive and offensive home showing the Indians gave their crowd set the pace for the evening. This game showed many new Indian fans the football potential in store for them this year.

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# Lambda Chi Hosts Painting, Life, Sculpture Topics of AFA's Film Watermelon Bust

By ROBIN McNUTT

Campus queens come in assorted heights, weights, talents and personalities, but they all have one thing in common; they're girls. But this fall the winner might be a boy when the Lambda Chi Alpha Fraternity crowns for the first time Miss Watermelon Bust of UNO.

Lambda Chi will host the first annual Watermelon Bust this Friday, Sept. 25 at 1:30 p.m. in the Pep Bowl.

## Events Open

The afternoon of events is open to all organizations on campus. The program will consist of eight events, one of which will be the Miss Watermelon Bust contest. This competition includes both males and females, and the winner will be that person whose measurements have the greatest difference between the waist and the bust. Though girls must use natural resources, the boys may pad their curves.

Miss Watermelon Bust will be presented with a trophy Friday night at the Fall Mixer.

The organization which accumulates the most number of points from the other seven events will receive a traveling trophy which will also be presented at the Fall Mixer. Fifteen points will be awarded for first places, ten points for second places and five points for third places.

Three events will be available for competition between teams. The first of these will be the Biggest Melon contest. The organization contributing the largest melon in diameter to the contest will win the event.

Another event will be the Watermelon Eating contest. Winning this event will be that organization which eats the most one and one-half-inch slices of watermelon in 15 minutes.

The last event open to both organizations is the Nose Roll Watermelon Contest. Two heats will be held in this event, one for males and one for coeds. The organization which rolls the melon over 25 years first, will win this competition.

## For Girls Only

The girls' only competition will be the "Find Your Melon" contest. Fifty watermelons will be placed at one end of the Pep Bowl. Contestants will run 100 yards to find the melon marked for their organization.

Only girls will take part in the Seed Spitting contest. The winner will be the girl who can spit her seeds the farthest distance at the end of three tries.

Two events will be held for males only; the Melon Shotput and the Watermelon Egg Toss. They will have two tries at the shotput, using melons of equal weight. Those who can toss the melon back and forth for the longest period of time without damaging the melon will win.

Watermelon will be served to all participants of the various contests at the conclusion of the day's events.

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The American Federation of Arts will present four short films at the UNO Auditorium Conference Center, free of charge, Friday, Sept. 25 at 7:30 p.m.

"Images of Leonard Baskin," a 28-minute color film, portrays a sympathetic image of Baskin as a man and as an artist commenting on the condition of his environment. Baskin's own

thoughts on art and artists will be related through his own experiences in the field.

Lipchitz describes his life as a sculptor in the 16-minute color presentation "Birth of a Bronze." One follows step by step a major piece of his sculpture being cast in the lost wax process.

Another film on sculpture, "Harry Bertoia's Sculpture,"

will be a 23-minute presentation. Bertoia's mysterious intentions are subtly revealed the film accompanied by music of his own creating.

"Jack Levine" is a vivid lesson in Levine's method of painting social and political satire. His comments, sometimes sarcastic yet, other times compassionate, reveal the problems confronted by all artists.

## IIE Competition For Grants Starts; Deadline Nov. 1

The Institute of International Education has announced the opening of its annual competition for grants in graduate study or research abroad, and for professional training in the creative and performing arts.

Candidates who wish to apply must be U.S. citizens, have the bachelor's degree or its equivalent before the beginning of the grant, and in most cases, be proficient in the language of the host country.

Application forms and information may be obtained from Dr. W. L. Most, campus Fulbright adviser, in Adm. 314G. The deadline for filing applications through the Fulbright adviser on this campus is Nov. 1.

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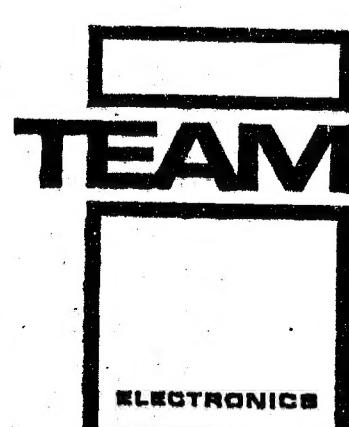
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